



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	International Conflict Simulation
2.	Course Number	3001723
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Conflict Resolutions
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	Master of Human Rights and Human Development
12.	Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Prof. Naser Tahboub	Contact hours: Office Hours 3:00 – 5:00 Thursday ; other Times by Appointment
Office number: 01	Phone number: 00962795522770
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18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course delves into the field of conflict resolution theory and practice. We will explore the central concepts, definitions, perspectives and theories of causes of conflicts. We will analyze sources, causes stakeholders and their interest, positions, and conflict dynamics. The students will explore and analyze international conflicts through applying relevant conflict analysis approaches.

We will assess methods of prevention, negotiation and the role of third parties in escalating or resolving the conflict. We will discuss and examine the role of religion and culture, its impact on conflict and possible resolution.

This course will be conducted as a seminar with the participation of the students in reviewing the readings presentations, and group projects.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.

2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.



3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.

4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.

5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.

6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able)

1. Demonstrate an understanding of central concepts, theories, and perspectives in conflict resolution.

2. Analyze the causes, sources, and dynamics of conflicts, including the interests and positions of stakeholders.



3. Critically evaluate methods of conflict prevention, negotiation, and the roles of third parties in conflict escalation or resolution.
4. Assess the influence of religion and culture on the dynamics of conflicts and their potential resolutions.
5. Apply conflict analysis approaches to real-world international conflicts through case studies and projects.
6. Collaborate effectively in seminar-style discussions, presentations, and group projects.
7. Use modern research methods and technological tools to analyze conflicts and present findings.
8. Produce scholarly reports or articles demonstrating professional and academic excellence in the field of conflict resolution.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.		✓	✓	✓	✓		
2.	✓	✓	✓				
3.		✓			✓	✓	
4.	✓		✓	✓	✓	✓	
5.	✓	✓	✓	✓		✓	
6.		✓	✓	✓	✓		

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *									
	1	2	3	4	5	6	Descriptors**		
CLO's							A	B	C
1	✓						✓		✓



2		✓						✓	
3	✓							✓	
4		✓		✓			✓		
5		✓						✓	✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause**

23. Topic Outline and Schedule

Topic	Week	The University of Jordan	 Achieved ILOs Learning Types (Face to Face, Blended, Fully Online)	Evaluation Methods	الجامعة الأردنية Learning Resources
conflict Analysis Approaches	1	ILO(1) ILO(2)	Face to Face	Presentation, Working paper and exams	The Strategy of Conflict - Thomas C. Schelling
Levels of Analysis approach	2	ILO(1) ILO(3).	Face to Face	Presentation, Working paper and exams	Soft Power - Joseph S. Nye Jr.
curve of the conflict Approach stages of the (conflict)	3	ILO(2) ILO(5)	Face to Face	Presentation, Working paper and exams	The 50% Solution - 1. William Zartman
contingency approach	4	ILO(1)	Face to Face	Presentation, Working paper and exams	The Strategy of Conflict - Thomas C. Schelling
Game theory	5	ILO(5)	Face to Face	Presentation, Working paper and exams	The Strategy of Conflict - Thomas C. Schelling
Arab-israeli Conflict	6	ILO(2) ILO(4)	Face to Face	Presentation, Working paper and exams	Palestine - Peace not Apartheid - Jimmy Carter
Syrian Conflict	7	ILO(5) ILO(4)	Face to Face	Presentation, Working paper and exams	The Struggle for Power in Syria - Nikolaos Van Dam
Iranian Nuclear program Conflict	8	ILO(2) ILO(1)	Face to Face	Presentation, Working paper and exams	Soft Power - Joseph S. Nye Jr.
Cyprus Conflict	9	ILO(1) ILO(3)	Face to Face	Presentation, Working paper and exams	Soviet Bargaining Behavior - Christer Jonsson
Kosovo Conflict	10	ILO(2) ILO(5)	Face to Face	Presentation, Working paper and exams	The Strategy of Conflict - Thomas C. Schelling
Rwanda Conflict	11	ILO(1)	Face to Face	Presentation, Working paper and exams	Soft Power - Joseph S. Nye Jr.
Darfur Conflict	12	ILO(3)	Face to Face	Presentation, Working paper and exams	The Multiple Identities of The Middle East - Bernard Lewis



Egyptian Conflict	13	ILO(2) ILO(4)		Face to Face	Presentation, Working paper and exams	Militant Islam: Reaches America - Daniel Pipes
Presentaion	14		ILO(5) ILO(4)	Face to Face	Presentation, Working paper	



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30	All Topics	ILO(3) ILO(5) ILO(2)	7	On- Campus
Final Exam	40	All topics	ILO(5) ILO(4) ILO(2) ILO(1)	15	On- Campus
**Class work	5	All topics	All ILOs	Throughout	On- Campus
Research working papers	20	The paper should be relevant to one of the topics in the Assignment Schedule	ILO(2) ILO(4)	8	On- Campus
Presentation/ exhibition	5		ILO(4)	8	On- Campus
Total 100%	100				



25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop

26. Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course.

27. References:

A- Required books), assigned reading and audio-visuals:

1. -Palestine - Peace not Apartheid- Jimmy Carter
- 2-The Strategy of Conflict - Thomas C. Schelling
- 3-The 50% solution- I. William Zartinan
- 4-Militant Islam- Reaches America- Daniel Pipes



- 5-The Struggle for Power in Syria- Nikolaos Van Dam
- 6-Bush At War- Bob Woodward
- 7-Conflict and Violence in Lebanon- Walid Khalidi
- 8-The Multiple Identities of The Middle East- Bernard Lewis
- 9-Soft Power-Joseph S. Nye Jr,
10. -Soviet Bargaining Behavior- Christer Jonsson
11. -Gaza in Crisis- Noam Chomsky and Ilan Pappé
12. -The Syrian Rebellion- Fouad Ajami
13. -Our Last Best Chance- King Abdullah II of Jordan

B- Recommended books, materials, and media:

14. 1.Ho-Wong Jeong, Peace and Conflict Studies: An introduction England: Ashgate
15. Publishing Company, 2000).
16. 2.1. William Zartman and Guy Olivier Faure, Escalation and Negotiation in
17. International Conflicts (New York: Cambridge University Press, 2005).
18. 3.Morton Deutsch, Peter T. Coleman and Eric C. Marcus, The Handbook of
19. Conflict Resolution:Theory and Practice(San Francisco: Jossey-Bass, 2006).
20. 4. Raimo Vayrynen, ed. New Directions in Conflict Theory: Conflict Resolution and
21. Conflict Transformation(London: Sage Publications, 1991).
22. 5.Johan Galtung, Peace and Conflict, Development and Civilization(London: Sage
23. Publications, 1996).
24. 6.Johan Galtung and Carl G. Jacobsen, Searching for Peace: The Road to
25. Transcend(London: Pluto Press,2000).
26. 7.Peter Wallensteen, Peace Research: Achievements and challenges(London:
27. Westview Press, 1988).
28. 8. Chester A. Crocker, Fen Osler Hampson and Pamela Aall, eds, Turbulent Peace:
29. The Challenges of Managing International Conflict Washington D C: Unites States
30. Institute of Peace, 2003).



31. 9. Brigid Starkey, Mark A. Boyer, and Jonathan Wilkenfeld, Negotiating a
32. Complex World: An Introduction to International Negotiation (Maryland:
33. Rowman&Littlefield Publishers, 1999).
34. 10. Daniel Druckman, Doing Research: Methods of Inquiry for Conflict
35. Analysis(London:Sage Publication, Inc, 2005)
37. 1. Carlson, Lisa J., A Theory of Escalation and International Conflict, Journal of
38. Conflict Resolution, Sep95, Vol. 39 Issue 3.
39. 2. Janice Gross Stein The Turning Point: From Management to Resolution in the
40. Arab-Israel Conflict, The International Journal for Peace Studies
41. 3.Dennis J.D. Sandole, Validating Simulation-Based Models of Conflicts,
42. Simulation and Gaming, Vol.34, No 2, June 2003
43. 5. Bercovitch, Jacob; Langley, Jeffrey, The Nature of the Dispute and the
44. Effectiveness of International Mediation, Journal of Conflict Resolution, Dec93,
45. Vol. 37 Issue 4.
46. 6.Druckinan, Daniel, The Situational Levers of Negotiating Flexibility, Journal of
47. Conflict Resolution, Jun93, Vol. 37 Issue 2.
48. 7.Stephen M. Shellman and Kursad Turan, The Cyprus Crisis: A Moultilateral
49. Bargaining. Simulation, Simulation and Gaming, Vol.f4, June 2003
50. 8.Jan H.G.Klabbers, Simulation and Gaming: Introduction to the Art and Science of
51. Design, Simulation and Gaming, Vol.34, June 2003.
52. 9. Simulation on The Israeli-Palestinian Conflict, United State Institute of Peace
54. 10.Conflict Analysis-Produced by the Professional Training Programe-United
53. www.usip.org
55. Institute of Peace, June 28, 2006- www.usip.org
56. *Recommended and Relevant Academic Websites:
57. <http://www.crinfo.org/>
58. <http://www.brad.ac.uk/acad/confres/dislearn/unitl.html>
59. http://www.caii.com/CAIStaff/Dashboard_GIROAdminCAIStaff/Dashboard_CAII



60. AdminDatabase/resources/ghai/understanding.htm#concepts-bl

61. <http://www.gmu.edu/departments/ICAR/>

62. <http://www.convenor.com/>

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: